Montreat Normal School

FOR YOUNG WOMEN

1925-1926

1924/25

Montreat, North Carolina

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DORMITORY AND CAMPUS

Ninth Annual Catalogue

Montreat Normal School

For Young Women

Year Ending June 1st

1925

Montreat, - - North Carolina

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Library
Miss Helen Dickinson, Miss Crocheron, Mrs. Woodward

Literary Societies
Miss Crocheron, Mrs. Woodward

Book Room
Miss Margaret McGirt

CALENDAR

1925
Sept. 8—Tuesday, 9 A. M. Enrollment of Day Pupils.
Sept. 8—Tuesday, 4:30 P. M. Faculty Meeting.
Sept. 9—Wednesday, 10 A. M. Opening Exercises.
Sept. 9—Wednesday, 11 A. M. Matriculation of all students.
Sept. 12—Saturday, 8 P. M. Reception to new students.
Nov. 26—Thanksgiving Day.
Dec. 18—Friday, Christmas Vacation Begins.
1926
Jan. 31—Thursday, Christmas Vacation Ends.
Jan. 26—Tuesday, Second Semester Begins.
Feb. 22—Monday, 8 P. M. Annual Party.
May 28-30—Commencement Exercises.

SCHOOL DIRECTORY

NORMAL SCHOOL AND COLLEGE

Senior

Myrtle Foster, President Pauline Whitlow, Vice-President
Clara Lee Wilson, Secretary and Treasurer

Junior

Ruby Burton, President Elizabeth Miller, Vice-President
Minna McCall, Secretary and Treasurer

HIGH SCHOOL DEPARTMENT

Senior

Florence Beck, President Priscilla Kincaid, Vice-President
Kathleen Wallace, Secretary and Treasurer

Junior

Annie Sue Bost, President Emilie Miller, Vice-President
S. Lamar Woodward, Secretary and Treasurer

Sophomore

Marguerite White, President Evelyn McElroy, Vice-President
Marguerite Garland, Secretary and Treasurer

Freshman

Mary Vance, President Marjorie Gray, Vice-President
Florence Miller, Secretary and Treasurer

STUDENT ORGANIZATIONS

Executive Committee of Student Government

Mary Kimbrell, President Elizabeth Hamilton, Secretary
Vela Smith, Vice-President William Buckner, Treasurer

Tritonian Literary Society

Elizabeth Miller, President Marguerite White, Secretary

Philalethea Literary Society

Carolyn McElveen, President Florence Harrison, Secretary

Athletic Association

Carolyn McElveen, General Manager

Basket Ball

Marguerite White, Captain of Even Team
Elizabeth Miller, Captain of Odd Team

Base Ball

Bertha Bailey, Captain of Even Team
Vela Smith, Captain of Odd Team

The students have organized themselves into the Students' Organization of the Montreat Normal School. This is the organization through which the students act upon any matter which concerns them as a whole. It is also the medium through which public opinion is brought to bear upon any student who does not come up to the adopted standard, and certain parts of the school discipline are in its hands.

Through the efforts of the two literary societies some very creditable work is done and interesting programs given.

Basket-ball, baseball, tnnis, and bowling play a very large part in the life of the school. In addition to these the situation of the school makes possible interesting mountain hikes which are both pleasurable and health-giving.

ANDERSON AUDITORIUM

THE LOCATION

IN the "Land of the Sky," the heart of the Blue Ridge Mountains of North Carolina, sixteen miles east of Asheville, lies Montreat, 2,600 feet above sea-level, in a region unsurpassed for healthfulness of climate and beauty of scenery. The surrounding mountains are clothed to the summit with virgin forests. The transparent streams that form the headwaters of the south fork of the Swannanoa, as they dash over masses of rock and form numberless cascades, not only add to the charm of the landscape but furnish an abundance of pure water to the town and sufficient power to the electric plant. Montreat has all the modern conveniences of a city—water, light, sewerage, telephone, telegraph, postoffice, store, etc. These features, together with the quiet seclusion from the outside world and a charming Christian community, render Montreat an ideal place for a school.

ESTABLISHMENT AND PURPOSE

In 1915, Rev. R. C. Anderson, President of the Mountain Retreat Association, authorized by the Association, offered to the General Assembly of the Presbyterian Church in the United States, to be used for a Normal School, such buildings of the Association as should be necessary for such a school, without cost, except the upkeep of the buildings while in actual use by the school.

This offer was accepted, and eight Synods organized the Montreat Normal School in 1916.

The purpose of the school is two-fold: first, to give Christian education to worthy girls of High School and Junior College age who desire education, are capable of receiving an education, and whose character and purpose assure the best use of the same; second, through the two-year Normal Course, to train girls for teaching. In this course the girls have the regular teacher-training classes, and under an experienced practice teacher they observe and do regular teaching in the Montreat public school. In including the two-year Normal Course the school has particularly in view the training of teachers for our mission schools throughout the surrounding states.

BUILDINGS AND EQUIPMENT

After the burning of the Montreat Hotel a heating plant was installed in the Alba Hotel which gives the girls a much better equipped dormitory in every way. The bed-rooms are pleasantly located, comfortably furnished, and lighted by electricity. The dining-room is spacious and attractive. On the first floor are reception hall and reading rooms. A library of several hundred volumes of standard books will be open to the students. The reading rooms are supplied with papers, leading magazines, educational journals, and Church papers.

Well lighted and heated classrooms are provided in the Anderson Auditorium. The Chapel and main Auditorium furnish splendid assembly rooms for chapel exercises and all entertainments.

HOME LIFE

It is the policy of the authorities to make this institution a home as well as a school. Thoughtful people, though they realize the advantages of a boarding school in the life of a girl, regret to have their daughters lose the pleasure of home life. The Montreat Normal tries to make up for this loss to as great an extent as possible by making the school one big home. The teachers live in the dormitory with the girls, eat at the same tables with them and join in all their recreation. This gives the teachers the opportunity of directing their work and play into the best channels.

An effort is made to combine work and play in just the right proportion to get the most out of each. In the afternoon the pupils spend at least one hour in playing some game, rowing or swimming, or hiking to some of the places of interest on the Montreat grounds.

In the evening, before and after study hour, the students gather in the lobbies for a few moments of entertainment. Saturday evenings are given over entirely to social affairs. The social committee of the Christian Endeavor Society or one of the classes plan an evening of fun and entertainment that rests the mind after the week of strenuous study.

RELIGIOUS LIFE

Aside from the emphasis laid on the assigned course in Bible study and the regular attendance at church services and Sunday School, the school endeavors to maintain the atmosphere of a Christian home. There are devotional services at Chapel each morning and prayers in the evening. There is a class in Shorter Catechism, which is conducted by one of the teachers. This class in not compulsory, but all of the girls are deeply interested in the work and many of them recite the Catechism and receive Bibles before the end of the school year.

Daily quiet hour of fifteen minutes is held during the week, and on Sundays from three to five is observed as quiet hour. This time is to be used for private devotions.

The Christian Endeavor Society of the school is a live organization. The regular Christian Endeavor prayer meeting is held each Sunday evening, and on Wednesday the Society conducts evening prayers. There is held a Christian Endeavor Expert Class, conducted by a teacher who is herself a C. E. Expert, and an experienced worker with young people. In this class is studied as a text-book "The Christian Endeavor Expert," also methods of organization and the uses of the printed helps sent out by the United Society of Christian Endeavor. This class endeavors to train the girls so that they will be capable of organizing and conducting in the communities into which they shall go societies for young people and children. Lack of such work is felt sorely in the Church today. Classes in Stewardship and Mission Study are offered to any who wish to take them and many avail themselves of this opportunity.

The Christian Service Band grows steadily. This organization is composed of girls who have either definitely decided to enter full time Christian service, or those who are seriously considering doing so. The Christian Service Band corresponds to the Student Volunteer Band, but, since most of the girls in our school are too young to become members of that organization, it is not called by that name.

This Band is a strong factor for good in the school. Regular meetings are held on Sunday afternoons and addresses are heard by many home and foreign mission workers. All members of the school are invited to these programs.

HEALTH CONDITIONS

When she makes application for entrance each student is required to present a certificate signed by a physician saying that she is in good health.

After enrollment she is given a thorough examination by the school physician. The physician has constant oversight of the health conditions of the students. The school provides a nurse who lives in the dormitory and looks after the physical needs of the girls. An hour's exercise daily is required of each one, unless excused by the medical adviser of the school. The record of the school in the past shows that there has been very little serious sickness. We attribute the remarkable health of the school as a whole to the required daily exercise, the simple and wholesome diet, the good water, and the delightful mountain climate.

EXPENSES FOR THE YEAR

FOR BOARDING PUPILS

Board and Tuition for the year of nine months	$225.00
Payable September 12th	125.00
Payable January 29th	100.00
Tuition for day pupils	50.00
Payable September 12th	25.00
Payable January 29th	25.00
Medical fee (required of all students, payable September 12th)	5.00
Piano	
Individual lessons, one a week, per semester	18.00
Use of piano for practice for school year	10.00
Laboratory Fees:	
Chemistry	5.00
Physics	1.00
Biology	.50
Domestic Art	5.00
Breakage	2.00
Diploma Fee	4.00
Certificate Fee	3.00

A charge of six per cent will be made in all accounts unsettled for thirty days.

The school will refund no fees and dues on account of irregular attendance or change in plans on the part of the students, and there will be no deduction made on account of late entrance.

No money will be refunded on account of absence, withdrawal, or dismissal. In case of protracted sickness, necessitating the withdrawal of the student, the loss will be equally divided between the student and the school.

Students and teachers will be charged at the rate of $1.00 a day for guests entertained at the school.

All checks and drafts should be made payable to the Montreat Normal School.

There are a limited number of single rooms. These rooms may be secured by paying $10.00 extra for each term, payable upon registering and on January 29th.

No rooms are reserved until registration fee of $5.00 is paid. Damage to room must be paid by the occupants.

SCHOLARSHIP LOAN FUND

A limited number of scholarships of $100.00 or less are given at the discretion of the Scholarship Loan Committee to girls well recommended, who are unable to pay the regular charges of tuition; and in addition to the gift of the scholarship, in exceptional cases, loans are made from a small loan fund to assist in payment of board.

In addition to this, a limited number of the girls are employed to assist in the dining rooms of the Montreat hotels during the summer months. For this service each girl is paid $75.00 and her board. She is also given the benefit of the Summer Conferences.

In order to increase the Loan Fund, the scholarship committee has organized a Montreat Students' Aid Association with a membership fee of $2.00 a year.

Co-operation and assistance in adding to the fund would be

received very gratefully by the committee in charge of this work. Donations entrusted to them will be handled most carefully, and the money will be used where it will do the most good.

Several girls who have been helped in this way during the past year have made good and are an example of how much might be done with a larger fund.

GENERAL INFORMATION

All letters or telegrams requesting a student's absence from school must be sent to the Principal. Every student must have in the office a list of her correspondents, approved and signed by parent or guardian. All letters and packages pass through the office and must be marked with the sender's name.

Callers, if identified, may see the student upon whom they call but may meet no other student without an introductory letter to the Principal. These calls are to be made on Monday afternoon and Saturday evening.

Parents are requested not to give permission conflicting with the regulation of the institution as they will not be granted.

The school reserves the right to ask the withdrawal of any student whose influence is harmful or who is out of harmony with the spirit of the School.

NO VISITORS WILL BE RECEIVED ON THE SABBATH.

No uniform is worn. Only simple dressing is permitted. White middy suits for fall and spring wear and dark blue middy suits for winter wear have been found suitable. Gingham dreseses are comfortable all winter in the heated buildings. For evening wear simple light dresses are desirable.

Heavy walking shoes are a necessity.

Every student must be supplied with overshoes, umbrella, raincoat, and sweater.

Students should have their eyes examined before entrance. All dental work must be attended to before leaving home.

Money and valuables should be deposited with the Principal,

LAKE SPORTS

otherwise the school cannot be held responsible for their loss.

Students must provide themselves with sheets, bed spreads, pillow cases, scarfs, towels, table napkins, blankets, two clothes bags, tumbler and teaspoon (for use in room), and toilet articles. Every article should be marked plainly with the owner's name.

Laundry is done outside the school at a reasonable rate.

HOW TO REACH MONTREAT

The nearest railroad station is Black Mountain, on the Southern Railway. From Black Mountain an auto line brings one to Montreat at a cost of fifty cents for passenger and seventy-five cents for trunks.

If the pupil will write to the Principal just when to expect her, arrangements will be made to meet her at Black Mountain.

JUNIOR COLLEGE AND NORMAL DEPARTMENT

REQUIREMENTS FOR ADMISSION

The applicant for admission into the Junior College or the Normal Department must present a certificate of graduation from an accredited high school or from a school giving equivalent preparation; or she must pass an examination on a course equivalent to that pursued in such schools. Any student may be required to pass such an examination at the discretion of the Classification Committee.

All applications must be made on blanks furnished by the school. The applicant must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician.

REQUIREMENTS FOR GRADUATION

Sixty Semester hours are required for graduation from either the Junior College or Normal Department.

The Normal Department offers a two-year professional course for young women who are preparing to teach. The course prepares students to teach in the primary and grammar grades in our public schools.

OUTLINE OF COURSE

Junior College

Classical Course

Junior Year		*Senior Year*	
Required	Hours	Required	Hours
English V	3	English VI	3
Bible V	2	Bible VI	1
Mathematics IV & V	4	Latin VI	3
French III	3	French IV	3
Latin V	3	Electives	
Electives		Home Economics	2½
Home Economics	2½	Mathematics VI	3
History V	3	Chemistry II	3
Biology	2	Psychology	2

Science Course

Junior Year		*Senior Year*	
Required	Hours	Required	Hours
English V	3	English VI	3
Bible V	2	Bible VI	1
History V	3	French VI	3
French III	3	Chemistry II	3
Electives		Electives	
Biology II	2	Home Economics	3
Home Economics	2½	Psychology	2
Mathematics	1½	Mathematics I	2

TWO YEAR COURSE PREPARING FOR PRIMARY TEACHING

First Year

First Semester	Periods		Periods
		Education VII	5
Bible	3	Education XXII	5
English V	4	*Second Semester*	
Educational Psychology	4	Bible	3
Education I	4	English V	4

Educational Psychology.. 4
Education VI..... 4
Education XVI..... 2
Education XIV..... 1
Education XVIII..... 5

Second Year

First Semester		*Second Semester*	
Bible	3	Bible	3
English VI	4	English VI	4
Education XV	1	Education XIII	4
Education X	4	Education IV	3
Education XI	5	Education IX	5
Education XII	2	Biology	5
Education VIII	4		

TWO YEAR COURSE PREPARING FOR GRAMMAR GRADE TEACHING

First Year

First Semester	Periods	*Second Semester*	Periods
Bible	3	Bible	3
English V	4	English V	4
Educational Psychology	4	Educational Psychology	4
Education I	4	Education VI	4
Education XVII	5	Education XVI	2
Education XXII	5	Education XIV	1
Education III	1	Education XVIII	5

Second Year

First Semester		*Second Semester*	
Bible	3	Bible	3
English VI	4	English VI	4
Education VIII	4	Education IX	5
Education V	5	Education IV	2
Education XV	1	Education XIII	5
Education XI	5	Biology	5
Education X	4	Public School Music	1

DESCRIPTION OF COURSES

ENGLISH

COLLEGE AND NORMAL COURSE

Miss Crocheron

Iab. Advanced Rhetoric and Composition. Credit, 3 College hours

This is a course in the fundamentals of English Composition based on the analysis in class of selected prose models. An attempt is made to discover and correct the weakness in the student's speech, grammar and composition work.

First Semester: The paragraph, narration. Daily themes. Individual interviews.

Second Semester: The whole composition, exposition, description. Weekly themes. Individual conferences. Required of all first year College and Normal students.

First Semester

IIa. Systematic Discourses Credit, 3 semester hours

The preparation of outlines is the basis of this course. Each student prepares and presents fifteen outlines during the course. The development of the outline is also studied, each student developing at least five of her outlines and delivering the completed discourse before the class. Much stress is laid on effective delivery. Required of all second year College and Normal Students.

Second Semester

IIb. Juvenile Literature.

This course deals with literature that is interesting to children. A study is made of fairy stories, traditional and fantastic tales, fables and symbolic stories, myths, legends, biography, hero, nature and realistic stories. Required of all second year Normal students.

LATIN

Mrs. Miller

Junior Year

Four Periods Credit, 3 hours

First Term: Horace's Odes, and selections from the Epodes;

Latin Composition.

Second Term: Livy, Selection from Books I, XXI, and XXII; Latin Composition.

Texts: Horace's Odes and Epodes, Shorey and Laing; Livy, Books I. XXI, XXII, Lease; Latin Composition, Gildersleeve-Lodge; Latin Grammar, Gildensleeve-Lodge.

Senior Year

Four Periods Credits, 3 hours

First Term: Horce, Selections from the Satires and the Epistles; Vergil, Eclogues; Latin Composition.

Second Term: Cicero Letters; Latin Literature; Latin Composition.

Texts: Latin Composition, Gilderslvee-Lodge; Latin Grammar, Gildensleeve-Lodge; Horace, Vergil, Cicero (to be selected).

These courses will be offered in any year at the discretion of the Classification Committee.

FRENCH

Miss Belk

French III

Three Periods Credit, 3 Hours

More advanced work in syntax of the language. Some Command of French idioms. Dictation, translation, and conversation stressed. Text: Fraser and Squair, Readings, Selections from French classics to be read in class.

French IV

Three Periods Credit, 3 hours

Thorough study of verb forms, idioms, and expressions of every day life. Original composition. Dictation, reading and translation.

MATHEMATICS

Mr. Woodward

Course IV. Solid Geometry Credit, 2 hours

A study of properties of straight lines and planes, dihedral and polyhedral angles, polyhedrons, cylinders, cones, spheres, original exercises required.

Four times a week throughout the first semester.

Text: Wentworth-Smith's Solid Geometry.

Course V. Plane Trigonometry Credit, 2 hours

A study of the six trigonometric functions as; ratios and lines, solutions of right triangles, isosceles triangles, oblique triangles, and regular polygons.

Four times a week throughout second semester.

Text: Wentworth-Smith's Plane Trigonometry.

Course VI. College Algebra Credit, 2 hours

Study of variables and functions, mathematical induction, variations, theory of equations, logarithms, undermined coefficients, permutations, and combinations, probability and determinants.

Four times a week through the first semester.

Text: Wentworth's College Algebra.

HISTORY

Miss Belk

V. History of Western Europe Credit, 3 hours

This course is designated to give the student a knowledege of the most important events and institutions of this period. Special attention is given to the study of the Holy Roman Empire, the Papacy, Monasticism, and Feudalism, rise of the Monarchies, the Crusades, the Reniassance, and the Reformation.

Three hours a week for the year.

Text: Robinson's Western Europe.

SCIENCE

Mrs. Dorsey

Biology II Credit, 2 hours

Relations of the plant and animal kingdom; study of representative types of plants and animals; principles of growth and development and reproduction.

Chemistry II Credit, 2 hours

Study of the fundamental law of inorganic Chemistry. Recitation and laboratory two hours each.

HOME ECONOMICS

I. Elementary Design Credit, 1½ hours

Special emphasis is placed upon design and relationship of construction in carrying out the design.

II. Costume Designing and Home Furnishing Credit 1½ hours

History of costume is studied for its practical aid in designing garments to suit the needs and modes of the day. The study of good judgment in furnishing a house. The appreciation of sanitation and economy in keeping house.

III. Foods and Cookery Credit, 1½ hours

The study of foods in regard to their composition and function. The fundamentals of preparing and serving simple, well balanced meals.

IV. Advanced Food Study Credit, 1½ hours

Advanced cookery dealing especially with the cost and preparation of suitable and attractive menus, marketing and buying.

BIBLE

Miss Watkins

The study of Bible is required of all students.

Junior Year

Three Periods Credit, 3 semester hours

This course takes up the study of the origin, language, inspiration, canon, translations, and plan of the Bible. Its purpose is to guard and arrest the progress of destructive criticism so prevalent in the land.

Senior Year

One Period Credit, 1 semester hour

This course is concerned with the training of students in the practical use of the Bible in the departments of Church School work; child study; methods of organization and administration of the Church School. A rapid survey of church history is included.

Education I. Classroom Management Four periods a week
One semester

In this course a study is made of the principles which underlie successful management of classroom activities. Some of the topics treated are: the aims of education; program making; school hygiene; discipline; supervised study; the teacher's qualifications.

Education IV. Educational Sociology Two periods a week

This course is planned to give the student-teacher a broader

outlook upon school work. The twentieth century school is seen to be not only the product of the economic, civic, and social forces of the past, but also a means of determining the social product of the future.

Education V. Supervised Teaching in Grammar Grades. 5 periods
Education XIII. Supervised teaching in Primary Grades. 5 periods

The seniors are responsible for some of the regular classes at the Montreat Public School. Daily conferences are held with the supervisor for the discussion of lesson plans and criticism of the student-teacher's work in the schoolroom.

Education VI . Principles of Teaching Four periods a week

The purpose of this course is to acquaint the student with the principles of teaching through a study of such topics as selection and organization of subject matter; types of lessons; lesson plans; the socialized recitation.

Education VII. Primary Methods Five periods a week

A practical course in the teaching of reading, language, plays, and games in the first three grades. This includes a study of state texts and of children's literature, with observation of teaching and application of principles.

Education VIII. Rural and Education Four periods a week

A study of the problems peculiar to the rural school is made in this course. Some of the topics studied are: economic and social conditions; the redirection of the aim of rural education; consolidation; improvement of the curriculum; equipment.

Education IX. Methods in History and Civics
Five periods a week

The aim in this course is to lead the students to such understanding and enjoyment of history that, with intelligent use of methods, they shall help their pupils to become worthy, useful citizens.

Education X. Elementary School Practice Four periods

A study of the specific problems, the curriculum, and pupil activities of the different grades of the elementary school. Texts: "The Elementary School Curriculum," Bonser, "Human Behavin," Colvin and Bagley; "The Profession of Teaching," Woodley; and others.

Education XI. Methods in English (Language, Composition, Grammar) Five periods a week

Education XII. Drawing on Industrial Art Two periods a week
One semester

Education XIV. School Hygiene One period a week
One semester

This course includes a study of the hygiene of instruction as well as of the various matters contribuing to the preservation of health for which teachers are responsible.

Education XV. School Law of North Carolina
One period a week
One-half S Hr. credit

Norsworthy and Whitley's "The Psychology of Childhood" is the text used. Other references, with readings, observations, and reports, are required.

Education XVII. Grammar Grade Methods. (Reading
Five periods a week
One semester

A study of the pedagogy of reading, both oral and silent, with much use of state texts and of the state course of study.

Education XVIII. Grammar Grade Methods
Five periods a week
One semester

Education XXII. The Teaching of Literature.
Five periods a week
One semester

Education II. History of Education One period
Credit, 1 semester hour

The ideals and aims of our modern educational institutions are better understood by means of this study of the history of education in the United States. This course includes also some consideration of the older systems and of the influence of the great educational leaders.

Text. Reference readings. Reports.

HIGH SCHOOL

REQUIREMENTS FOR ADMISSION

The applicant for admission into the High School Department must present a certificate showing that she has completed the course required by the State Department of Education for admission into High School. It is desirable that she also present a record of her work for the previous year, showing subjects studied and averages received. This report should be signed by the principal of the school. The applicant must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician.

COURSE II—COLLEGE PREPARATORY

First Year	Units
English I	1
Algebra I	1
Latin I	1
Bible I	½
Elective	Units
General Science	1
History I	1
Second Year	
English II	1
Algebra II	1
Latin II	
Bible II	½
Elective	
History II	1
Biology	1
Third year	
English III	1
Plane Geometry	1
Latin III	1
Bible III	½
Elective	
History III	1
Home Economics I	1
Chemistry	1
Fourth Year	
English IV	1
Latin IV	1
History IV	1
Bible IV	½
Elective	
Home Economics II	1
Physics	1

COURSE I—SCIENCE COURSE

First Year	Units
Required:	
English I	1
Algebra I	1
Bible I	½
Gen. Science	1
Elective	
History I	
Latin I	
Second Year	
English II	1
Algebra II	1
Bible II	½
History II	

LAKE SUSAN LOOKING SOUTH

	Periods
Elective	
Latin II	
Biology	1
Third Year	
English III	1
Plane Geometry	1
Bible III	½
Home Economics I	1
Elective	
French I	1
Chemistry	1
Fourth Year	
English IV	1
History IV	1
Bible IV	½
Home Economics II	1
Elective	
French II	1
Physics	1

DESCRIPTION OF COURSES

ENGLISH

Miss Crocheron

The following course of study is based on the report of the committee on Reorganization of English in Secondary Schools. Much attention is given to individual readings, each pupil being required to read at least one book a month outside of class. Of these parallels four for each class are assigned by the teacher while the others are selected by the individual pupil from an approved list. All pupil are required to study spelling.

First Year

Five Periods — Credit, 1 unit

I. The course of Study in Grammar and Composition

The study of phrases and clauses; inflection of nouns, pronouns, adjectives, verbs and adverbs; parsing; sentence analysis. Frequent themes are required.

Text: Ward's Sentence and Theme, Parts I, II, III.

II. The Course of Study in Literature.

A. Classics for study in class: Kingsley—Greek Heroes; Tennyson—Enoch Arden; Lamb—Tales from Shakespeare; Dickens—Dombey and Son; Macaulay—Lays of Ancient Rome (selection); Irving—The Alhambra; Browning—The Pied Piper of Hamelin, Incident of the French Camp, Cavalier Turner, The Lost Leader, How They Brought the Good News from Ghent to Aix, and other poems.

B. Classics to be read outside of class: Swift—Gulliver's Travels; Cooper—The Last of the Mohicans; Irving—The Sketch Book; Franklin—Autobiography.

Second Year

Five Periods — Credit, 1 period

I. The Course of Study in Grammar and Composition.

Description, narration, exposition, argumentation, letter writing. Special attention is given to the development of the paragraph; the organization of material into an acceptable outline; and to the writing of a clear report. Frequent themes, talks from outlines.

Text: Effective English, Parts I, II, VI, Appendix A.

II. The Course of Study in Literature.

A. Classics for study in class: Coleridge—The Rime of the Ancient Mariner; Lowell—The Vision of Sir Launfal; Scott—The Lady of the Lake; Shakespeare—Julius Caesar; Scott—Ivanhoe; Noyer—Sherwood. Memory Work to be selected by teacher.

B. Classics to be read outside of class: Bates—The Story of the Conterbury Pilgrims; Bunyan—The Pilgrim's Progress Part I; Stevenson—Treasure Island; Bolton—Girls Who Became Famous.

Third Year

Five Periods — Credit, 1 period

I. The Course of Study in Grammar and Composition.

Claxton and McGinnis—Effective English, Chapter III, IV, V.

Activities: Debates on questions of school interest; speeches based on magazine articles; letter writing continued; writing of news stories, editorials, etc., for school paper; writing of longer themes along lines of narration, description, exposition, argumentation; writing of outlines.

II. The Course of Study in Literature.

A. Classics for study in class: Selected short stories; Eliot—Silas Marner; Shakespeare—As You Like It; Macaulay—Life of Johnson; Goldsmith—She Stoops to Conquer.

B. Classics to be read outside of class: Blackmore—Lorna

Doone; Antin—The Promised Land; Barrie—Half Hours; selections from American Poetry with special attention to Poe, Longfellow, Whittier and Holmes.

Fourth Year

Five Periods Credit, 1 unit

I. The Course in History of English Literature.

Metecalf's History of English Literature is studied with emphasis on the source of our composite language, the rise of the English drama, the development of the novel, the trend of contemporary literature. The purpose of this course is to help the pupil to a better understanding and appreciation of selections read.

II. The Course of Study in Literature.

A. Classics for study in class: Burke—Speech on Conciliation with America; Tennyson—Idylls of the Kings (four); Milton—Minor Poems; Shakespeare—Macbeth; Palgrave—The Golden Treasury, Book IV. Work in exposition, argumentation, and the story as auxiliary to the course in literature.

B. Classics to be read outside of class: Hawthorne—The House of Seven Gables; Shakespeare—Romeo and Juliet; a Dickens novel or an Eliot novel; selected short stories.

LATIN

Mrs. Miller

First Year

Five Periods Credit, 1 unit

This year is devoted to the usual foundation work,—thorough study of forms, translations of Latin stories, translation of easy sentences into Latin. Every effort is made to win and hold the pupil's interest by a large variety of methods.

The ground covered in the text book is sufficient to allow the pupil to enter the Caesar class the following year. A part of the year is devoted to graded readings.

Texts: Elements of Latin, D'Ooge.

Required Reading: The Story of the Romans, Guerber.

Second Year

Five Periods Credit, 1 unit

Caesar's Gallic War, four books (or equivalent taken from the Civil War and Nepo's Lives); sight reading; Latin composition.

Texts: Second Year Latin, Place: Exercise on the Latin Verb, Reily.

Required Reading: The Standard Bearer, Whitehead or With Caesar's Legions, Wells.

Third Year

Five Periods Credit, 1 unit

Cicero, Six Orations (Catiline I-IV, Manilian Law, Pro Archia, or Pro Marcello); sight reading; Latin Composition.

Texts: Cicero, Selected Orations, D'Ooge; Latin Composition, Part II, Baker and Inglis; Exercises on the Latin Verb, Riley.

Required Reading: A Friend of Caesar, Davis, or Children of The Way, Allison.

Fourth Year

Five Periods Credit, 1 unit

Vergil's Aeneid, Ovid's Metamorphoses, as prescribed by the College Entrance Examination Board (the total amount read is equivalent to The Aeneid, Books I-VI); sight reading; Latin Composition.

Texts: Vergil's Aeneid, Greenough, Kittredge, Jenkins; Latin Composition Part III, Baker and Inglis; Exercise on the Latin Verb, Riley.

Required Reading: The Illiad, translated by Lang, Leaf and Myers; The Odyssey, translated by Butcher and Lang.

FRENCH

Miss McGirt Miss Belk

French I

Five Periods Credit, 1 unit

Study of forms, easy conversation, drill in pronunciation, and sentence structure, with emphasis on irregular verbs. One hundred fifty to two hundred pages reading of easy French classics (required for first year).

Texts: Aldrich, Foster, and Roule, Elementary French (Revised); Contes et Legendes, Guerber.

French II

Five Periods Credit, 1unit

This course comes in the fourth year of high school work and

includes a thorough study of French Grammar in connection with translations of French Classics. A thorough study of irregular verbs; dictation and translation stressed. It is the particular aim of this course to familiarize the students with the various idioms of the language and to give them some idea of the country and its people.

Texts: The New Fraser and Squair Complete French Grammar; La Belle France; Fifteen French plays (by Francois).

MATHEMATICS

Mr. S. L. Woodward Mrs. S. L. Woodward

Course I. Algebra Credit, 1 unit

Fundamental operations, factoring, common divisor and multiple, fractions, and simple equations with applications to problems.

Five times a week throughout the year.

Text: Wentworth's New School Algebra.

Course II. Algebra Credit, 1 unit

Involution, evolution, theory of exponents, surds and imaginaries, quadratic equations, ratio and proportion, variations, arithmetical and geometrical progressions, binomial theorem.

Five times a week throughout the year.

Text: Wentworth's New School Algebra.

Course III. Plane Geometry Credit, 1 unit

A study of the five books with special emphasis on the numerical and original exercises.

Five times a week throughout the year.

Text: Wentworth-Smith's Plane Geometry.

HISTORY

Miss Belk

I. Ancient and Medieval
Five Periods Credit, 1 unit

The first term of this course is devoted to the rise and fall of the ancient empires to the time of the Germanic invasions.

The work of the second term lays stress upon such topics as the Papacy, Monasticism, Feudalism, the Crusades, the Rise of Towns, the Renaissance, the Reformation, religious and political

wars, and the development of modern nationalities.

Supplementary reading is required, and a notebook is kept correlatively with the text and parallel reading.

Text: History of Europe—Ancient and Medieval, Robinson and Breasted.

II. Modern European
Five Periods Credit, 1 unit

This course deals with the last three centuries of European history. The pupil studies the political, diplomatic, and social factors which have greatly influenced the development of the present day world. The problems of today are especially presented through a systematic study of the Literary Digest once a week. Reports on special topics are made by the pupil, and a minimum of thirty pages a week of collateral reading is required. A notebook is kept containing notes, quotations, and extractions from parallel reading.

Text: History of Europe—Our Own Times, Robinson and Beard.

III. English History
Five Periods Credit, 1unit

A detailed study of English History is made because of its close relation to America's principles of political freedom and self-government. The development of English social, political, religious, and economic institutions is traced, and special emphasis is put upon the fact that our institutions and civilization have come largely from the English beginnings. Six hundred pages of collateral reading is required, and application of the subject matter to present-day events and problems is made by study of the Literary Digest once a week.

Text: Short History of England (Revised), Andrews.

IV. American History and Civics
Five Periods Credit, 1 unit

The aim of this course is to set forth the important aspects, problems, and movements of each period of American history. In connection with this is studied the Literary Digest once a week. A notebook is kept correlatively with the text and supplementary

reading. This course is finished with a study of community civics, showing the civil government in the United States, parties, their functions and organizations, the machinery of nomination and election, but special stress is laid on the development of a more efficient citizenship.

Texts: History of the United States, Latane; Community Civics, Hughes.

SCIENCE

Mrs. Dorsey

I. General Science Credit, 1 unit

This course gives much information about the elementary facts of nature and serves as an introduction to the other science courses.

Three recitation and laboratory periods a week throughout the year.

Text: Clark's Introduction to Science.

II. Biology Credit, 1 unit

The structure and functions of plants and animals are emphasized. Laboratory and field work is required. Notebooks are kept in which the student gives in her own words full and explicit explanations instead of mechanical statements.

Three recitations and two laboratory periods weekly.

Text: Smallwood, Reveley, and Bailey.

III. Chemistry Credit, 1 unit

The first principles of Chemistry are given through recitation, lecture, table demonstrations, and laboratory work. The student is required to perform and record experiments in a way that will cause her to think for herself.

Three recitations and two laboratory periods weekly.

Text: Brownlee's First Principles of Chemistry.

IV. Physics Credit, 1 unit

Properties of matter, Mechanics, Heat, Sound, Electricity, and Magnetism are studied. Notebooks must be kept in which the pupil's record, in their own words, the experiments and conclusion reached.

Three recitations and two laboratory periods throughout the year.

Text: Carhart and Chute.

BIBLE

Miss Watkins

First Year

Three Periods — Credit, ½ unit

This course deals with the study of the history and literature of the Bible. The Bible is used as a text book, for the purpose of acquiring a correct knowledge of the facts of the book, aiming thereby to secure an appreciation of the Word, and to develop Christian character.

First Year

Three Periods — Credit, ½ unit

Old Testament history, including the Pentateuch with the historical books. A study of the origin and growth of Israel as a people whose laws, history, and progress as a nation have been recorded for profit, warning, and example.

Second Year

Three Periods — Credit, ½ unit

Poetry and Prophecy. Emphasis is laid on the literary character of the books, but especially the spiritual value as outlined in each viewpoint of poet and prophet concerning a coming Messiah.

Third Year

Three Periods — Credit, ½ unit

The New Testament. A careful study is made of the history between the Testaments, thus connecting the two. The facts in the life of Christ, His works and discourses are studied with a view to proving His deity and to show the efficacy of His Work as a Redeemer.

The work of the Apostles, and the Epistles are studied to see their influence in spreading Christianity and the growth and progress of the New Testament church.

ONE OF THE STONE BRIDGES

Hamilton, Elizabeth ..... Mt. Ulla, N. C.
Harrison, Florence ..... Miami, Fla.
Hastings, Priscilla ..... Asheville, N. C.
Hatchell, Elaine ..... Columbia, S. C.
Hollingsworth, Ernestine ..... McCormick, S. C.
Henderson, Elizabeth ..... Charlotte, N. C.
Jackson, Maud ..... Clover, S. C.
Jenkins, Sara ..... Greenville, S. C.
Johnson, Jessie ..... Greenville, S. C.
Johnson, Mattie ..... Greenville, S. C.
Jones, Jessie ..... Piedmont, S. C.
Joyner, Evelyn ..... Black Mountain, N. C.
Josey, Doris ..... Lamar, S. C.
Kent, Mae ..... Marshall, N. C.
Kent, Mary P. ..... Lenoir, N. C.
Kimbrell, Mary ..... Fort Mill, S. C.
Kincaid, Priscilla ..... Clevland, N. C.
Lopez, Maria ..... Havana, Cuba
Loven, Ida B. ..... Asheville, N. C.
McCall, Minna ..... Piedmont, S. C.
McDowell, Evelyn ..... Pacolet, S. C.
McDonald, Annie Bell ..... Quincy, Fla.
McElroy, Evelyn ..... Hendersonville, N. C.
McElroy, Julia ..... Huntersville, N. C.
McElveen, Carolyn ..... Kinstree, S. C.
Miller, Elizabeth ..... Black Mountain, N. C.
Miller, Emile ..... Montreat, N. C.
Miller, Mary Ford ..... Montreat, N. C.
Miller, Florence ..... Richmond, Va.
Noland, Sarah ..... Union, S. C.
Osborne, Sara ..... Pacolet, S. C.
Patton, Martha ..... Acworth, Ga.
Perkins, Doris ..... Miami, Fla.
Pressley, Grace ..... Charlotte, N. C.
Richardson, Georgia ..... McCormick, S. C.
Reckerman, Emma ..... Decatur, Ga.
Rhodes, Cumi ..... Greenwood, S. C.
Roberts, Evelyn ..... Biltmore, N. C.

Straughan, Mattie.....Durham, N. C.
Smith, Vela .....Cades, S. C.
Stuckey, Hattie .....Nesmith, S. C.
Starbuck, Murphy .....Montreat, N. C.
Sikes, Ruth .....Montreat, N. C.
Twitty, Margaret .....Ruthfordton, N. C.
Twitty, Elizabeth .....Ruthfordton, N. C.
Taylor, Hettie .....Grundy, Va.
Vance, Mary .....Charlotte, N. C.
Walker, Mae .....Hendersonville, N. C.
Wallace, Kathleen .....Cades, S. C.
Watkins, Betty .....Ruthfordton, N. C.
White, Marguerite .....Florence, S. C.
Whitlow, Pauline .....Demorest, Ga.
Williams, Pete .....Montreat, N. C.
Williams, Leon .....Montreat, N. C.
Wilson, Clara Lee .....Montreat, N. C.
Wilson, Donald .....Montreat, N. C.
Wilson, Franklin .....Montreat, N. C.
Woodward, Lamar .....Montreat, N. C.
Worrall, Mary E. .....Buena Vista, Fla.
Worrall, Elizabeth .....Asheville, N. C.
Young Dorothy .....Asheville, N. C.

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